



Educational Consultants of New England, Inc.

The School For Accelerated Learning
Camp Good Times-Summer Camp ♦ Lectures
Home-Based Services ♦ Early Intervention ♦ Evaluations
Educational Consultation ♦ Pragmatic "Social Skills" Groups

The School for Accelerated Learning 7 Intelligences

LEARNING STYLES

The School for Accelerated Learning is known for teaching students in a manner so that they CAN learn. We utilize the seven intelligence approach based upon the work of Howard Gardner. The seven intelligences analyze the student's strongest processing style and helps determine how a person best takes in and utilizes information. Using this methodology allows students to feel successful (some for the very first time) because they ARE learning. Take a moment to figure out what type of learner you are:

LINGUISTIC *Sensitive to the meaning and order of words*

- May use an expanded vocabulary and like telling stories. May use their verbal skills to replace other less developed skills.
- Encourage child to describe and record what he's doing and thinking. Keep a tape recorder handy!

LOGICAL-MATHEMATICAL *The ability to handle chains of reasoning and to recognize patterns and order*

- Wants to know how things work. May take objects apart.
- Activities that involve sorting and classifying (in a book - sort and classify animals she sees). Good items to have on hand include puzzles, block, and small manipulatives.

BODILY -KINESTHETIC *The ability to use the body skillfully and to handle objects adroitly*

- May be on the move. When learning about something, may have to touch it.
- Play movement games and act out scenes. Play hopscotch for math. Have the child participate in learning by using his/her body.

MUSICAL *Sensitivity to pitch, melody, rhythm, and tone*

- May sing, listen to music, or be interested in rhythmic sounds such as toilet flushing or water running through pipes.
- Sing transitioning songs, if you can't get the child's attention - sing to him/her. Make musical instruments or use CD/tapes during visit.

SPATIAL *The ability to perceive the world accurately and to recreate or transform aspects of that world*

- May love puzzles, maps, mazes, taking things apart
- Ask child to draw out what s/he sees or is hearing. Use social sequencing cards to explain situations or books and diagrams.

NATURALIST *Recognizes and classifying the numerous species of an environment*

- Spends time outdoors observing nature
- Bring the outdoors inside. Use books / objects that are natural (i.e., animals for labeling, rocks for counting, etc.)

INTERPERSONAL *Understanding people and relationship*

- May have many friends and mediates between them. Is an excellent team player
- Involve child in group games or discussions

INTRAPERSONAL *The ability to use one's emotional life as a means to understand oneself and others*

- Control their own feelings and moods and often observe and listen; do best when working alone
- Encourage dialog of how experiences make him/her feel. Use photography as a way to capture an emotion.